

MEDICAL UNIVERSITY OF ŁÓDŹ
PREMEDICAL PREPARATORY COURSE
(SYLABUS)

1. Name of the department providing the course: FOREIGN LANGUAGE CENTRE OF THE MEDICAL UNIVERSITY OF ŁÓDŹ
2. Course title: Medical English
3. Course language: English
4. Type of course unit: compulsory
5. Course aims: preparation for studies in English at Medical University
6. Types of educational activities and number of hours allocated:

	Lecture	Seminar	Laboratory classes	classes	Total
stationary				2nd semester	
on-line (in the real time scheduled in the timetable)				1st semester	
e-learning (on the e-learning platform)					
Total					280 hrs

7. Names of course unit's faculty:
8. Prerequisites: qualifying for the Premedical Course
9. Learning activities and teaching methods:

Eclectic approach combining various approaches and methodologies depending on the aims of the lesson and the abilities of the learners. Different teaching methods are borrowed and adapted to suit the requirement of the learners.

10. Course unit content:

Sem 1

1. The human body – body parts, adjectives describing body parts.
2. Overview of systems.
3. Anatomical position.
4. Roots, prefixes and suffixes for anatomical position.

5. Skeletal system- structure and function.
6. Roots, prefixes and suffixes for the skeletal system.
7. Accident and emergency.
8. Disorders of the skeletal system - fractures, description of an x-ray.
9. Chronic disorders – ankylosing spondylitis, osteoporosis.
10. Pain -types of pain . (E fMS)
11. Respiratory system structure and function.
12. The process of respiration. (E fMS)
13. Roots, prefixes and suffixes for the respiratory system.
14. Symptoms and disorders – asthma, etc.
15. The blood and its disorders - leukemia etc.
16. Roots, prefixes and suffixes for the blood.
17. Cardiovascular system, structure and functions.
18. Roots, prefixes and suffixes for the cardiovascular system.
19. Disorders of the cardiovascular system - heart attack, atherosclerosis etc.

Sem 2

1. Digestive system, structure and functions.
Disorders and symptoms of the digestive system - GERD, eating disorders, DM etc.
Roots, prefixes and suffixes for the digestive system.
2. Urinary system, structure and functions.
Symptoms of the urinary system disorders.
Diagnostics - urinalysis
Diseases of the urinary system - urinary calculi etc.
Roots, prefixes and suffixes for the urinary system.
3. Integumentary system, structure and functions.
Disorders of the integumentary system - melanoma, acne etc.
Roots, prefixes and suffixes for the integumentary system
4. Nervous system, structure and functions.
Disorders of the nervous system - Alzheimer's, Parkinson disease etc.

Drugs - sedatives and hypnotics.

Roots, prefixes and suffixes for the nervous system

5. The eye and the ear, structure and functions.

Otitis media - definition, symptoms, treatment.

6. Endocrine system, structure and functions.

Disorders of the endocrine system - hyperthyroidism, adrenal tumor etc.

Hormones - HRT

Roots, prefixes and suffixes for the endocrine system

7. Reproductive system- male and female, structure and functions.

Obstetrics- pregnancy related problems - infertility, PCOS, STDs etc.

Roots, prefixes and suffixes for the reproductive system

11. Course objectives:

o Knowledge:

The student knows English terminology for human anatomy, description of diseases, description of healthcare related issues

o Skills:

The student is able to describe human anatomy, conduct an interview with a patient, present his opinion on health related topics, uses original materials (articles, programmes, video etc.) effectively

o Attitudes and transferrable (generic) competencies:

The student recognizes his limitations and understands the need to develop her competence, develops group work skills,

12. Required and recommended learning resources (readings):

o Required:

Lecturers' own material, English for Medical Sciences, Anna Lipińska, Sylwia Wiśniewska -Leśków

o Recommended:

'English for Medical Students and Doctors 2' Ewa Donesch- Jeżo; Wydawnictwo Przegląd Lekarski

'Medicine 2' Sam McCarter; OUP

13. Assessment methods and criteria:

Attendance - consistent with the course's Rules and Regulations; the maximum of unjustified absences- 5 classes; all other absences must be justified.

Online tests administered each month, each test must be passes at least 60% ,

Scale

60% - 68% - sufficient

> 68% - 76% - satisfactory

> 76% - 84% - good

> 84% - 92% - very good

> 92% - 100% - excellent

If a test is failed, one retake is allowed.

14. Additional information:

Statement and signature of the course leader: I hereby state that the content of the curriculum included in the syllabus below is the result of my individual work completed as part of work contract/cooperation resulting from a civil law contract, and that author rights to this title are not the property of a third party.

Dean's signature:

Data: